

Workbook



TopGoal!

**Mc
Graw
Hill**

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Top Goal, Workbook 1

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وزارة التعليم

Ministry of Education
2025 : 1447

Contents

الكتاب المدرسي



W	Welcome!	120
1	Family Events	124
2	Chores	136
3	Stories	148
4	After-School Fun	160
5	Outdoor Fun	172
6	House Accidents	184
7	Wildlife	196
8	Weather	208
G	Goodbye!	220

PART

1

PART

2



وزارة التعليم
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أهلاً وسهلاً Welcome!

TERM

1

1 Listen and order. استمع ورتب

Chorus

We're back at school, back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school, back at school.
Hello! Hello!

- a **2** What about you?
- b **1** We have new notebooks, pens,
and backpacks, too!
- c **4** We all enjoy school!
- d **3** Get your things and come
with us!

Chorus

- e **8** in our beautiful and special school!
- f **7** Laugh and Learn with our
teachers
- g **5** We can make new friends and
see old ones, too!
- h **6** What about you?

Chorus

اقرأ وانظر واكتب نعم أو لا

2 Read, look, and write *yes* or *no*.

- 1 The mascots are on the playground. *yes*
- 2 There is a boy playing the drums. **Yes**
- 3 You can see a boy playing the piano. **No**
- 4 Hob has a camera. **No**
- 5 Some boys are watching TV. **No**
- 6 A boy has two photos in his hand. **No**
- 7 At the celebration, there are balloons,
musicians, and posters. **Yes**



ابحث عن الكلمات ثم اكتبها

3 Find the words and write.

afraidfgkbrilliantfhfdangerouskfgdifferentlapexcitingktrnaughtylldesurprisedldsterrible

1		_____ <u>exciting</u> _____	رائع
2		_____ <u>brilliant</u> _____	رائع
3		_____ <u>afraid</u> _____	فضيع
4		_____ <u>terrible</u> _____	فضيع
5		_____ <u>different</u> _____	مفاجئ
6		_____ <u>surprised</u> _____	مفاجئ
7		_____ <u>dangerous</u> _____	شقي
8		_____ <u>naughty</u> _____	شقي

4 Complete the words. Then write. Use the numbers in the box.

اكمل الكلمات ثم اكتب. استخدم الأرقام الموجودة في الصندوق

11th 12th 4th 2nd 1st 7th 13th 18th 20th 3rd

1	<u>l</u> i <u>r</u> st	_____ <u>1st</u> _____	2	e <u>l</u> e <u>v</u> enth	_____ <u>11th</u> _____
3	se <u>c</u> ond	_____ <u>2nd</u> _____	4	tw <u>e</u> lf <u>t</u> h	_____ <u>12th</u> _____
5	th <u>i</u> r <u>d</u>	_____ <u>3rd</u> _____	6	th <u>i</u> rt <u>e</u> en <u>t</u> h	_____ <u>13th</u> _____
7	f <u>o</u> ur <u>t</u> h	_____ <u>4th</u> _____	8	eigh <u>t</u> een <u>t</u> h	_____ <u>18th</u> _____
9	se <u>v</u> en <u>t</u> h	_____ <u>7th</u> _____	10	twen <u>t</u> ie <u>t</u> h	_____ <u>20th</u> _____

اقرأ وأكمل باستخدام الكلمات من التمارين 3 و 4

5 Read and complete with words from Exercises 3 and 4.

- The ordinal numbers for one, two, and three are first, second, and third.
- We can write ordinal numbers shorter. For example, fourth is 4th, seventh is 7th, and thirteenth is 13th.
- My brother and sister hate spiders! When they see a big spider, they feel afraid.
- I have long black hair, and my sister has short blond hair. We look very different.
- Our teacher says it's not a good idea to go swimming in windy weather because it can be dangerous.
- My little brother is very naughty. My mom gets angry with him when he breaks his toys!

انظر واكمل المخطط باستخدام ظروف التكرار

1 Look and complete the chart with an Adverb of Frequency.

دائماً	أبداً	أغلب الأحيان	أحياناً	عادة
always	never	often	sometimes	usually



always



often



usually



sometimes



never

2 Order the words to make sentences. رتب الكلمات لتكوين جمل

1 usually / I / on / days / . / school / get up / at seven o'clock

I usually get up at seven o'clock on school days.

2 bed / We always / go to / read our / we / . / new / before / comic books

We always and read our new comic books before we go to bed.

3 Saturdays / our / house / . / My / sometimes / lunch / have / at / on / aunt and uncle

My aunt and uncle some times have lunch at our house on Saturdays

4 often / My / go / to / weekends / . / the / park / friends / on

My friends often go to park on weekends.

5 my / homework / the / I / morning / . / never / in / do

I never do my homework in the morning

3 Write sentences using the Comparative form. أكتب جملاً باستخدام صيغة المقارنة

1 My / sister / short / me

My sister is shorter than me.

2 I / think / math / difficult / English

I think math is more difficult than English.

3 Pandas / friendly / bears

Pandas are more friendly than bears.

4 My kitten / big / my mom's cat

My kitten is bigger than my mom's cat.

5 Parrots / intelligent / snails

Parrots are more intelligent than snails.

اقرأ واكمل باستخدام صيغة التفضيل للصفات

4 Read and complete with the Superlative form of the adjectives.



My cousin Layla is the ¹ **most popular** (popular) person in my family and at school, too. She is the ² **kindest** (kind) person I know and the ³ **most intelligent** (intelligent). In class, she is the ⁴ **best** (good) student.

She makes people feel happy, too. I think she is the ⁵ **happiest** (happy) person in our family. Layla always makes people laugh, and we all have a great time with her. I'm the ⁶ **youngest** (young) in my family and also the ⁷ **worst** (bad) at science in my class! Layla helps me understand the ⁸ **most difficult** (difficult) things. She makes me feel good because she says we can't be good at everything. I love reading and writing stories, and Layla often says I write the ⁹ **most interesting** (interesting) stories in the world!

أكمل باستخدام صيغة المضارع المستمر للأفعال الموجودة في الصندوق

5 Complete with the Present Progressive form of the verbs in the box.

يعمل do	يساعد help	لا يدرس not study	يشاهد watch
------------	---------------	----------------------	----------------

1 A: What are you doing now?

B: I'm doing my homework.

2 At the moment, I **am helping** my grandma water the flowers in the garden.

3 They **are watching** a TV program about the biggest animals in the world.

4 We **aren't studying** today at school. It's Saturday!

اقرأ واكمل باستخدام was, were, wasn't, or weren't

6 Read and complete with was, were, wasn't, or weren't.

Yesterday ¹ **was** a bad day in the morning. First, the water ² **was** cold for my shower, and then there ³ **was** any bananas for breakfast! I ⁴ **wasn't** cold and hungry! It ⁵ **was** a good start to the day!

At breakfast, my classmates texted me about the history test at school.

We ⁶ **weren't** happy about a test on a Monday morning! We ⁷ **were** prepared because our teacher didn't tell us about the test!

At nine o'clock, we ⁸ **were** in the classroom, waiting fifteen minutes for our teacher, but there was no teacher! Where ⁹ **was** our teacher?

At ten twenty, the teacher opened the classroom door, holding a chocolate cake and balloons! The teacher was laughing! There ¹⁰ **wasn't** a test! It ¹¹ **was** a special day. It ¹² **was** a school celebration!



Family Events

Family Photos

صور العائلة

1 Look and find. Circle.

انظر وابحث ثم ضع دائرة

عمة

ابن العم

بنت

حفيدة

حفيد

البالغين

الوالد

ابن

العم

aunt

cousin

daughter

granddaughter

grandson

grown-ups

parent

son

uncle

G	A	G	M	P	H	Y	E	I	U	J	P	B
R	W	K	B	A	U	M	O	N	O	F	A	A
O	B	I	F	U	N	E	F	C	A	K	R	C
W	C	T	S	N	C	C	T	O	X	S	E	E
N	S	T	H	T	L	G	R	U	Y	O	N	D
U	N	E	K	I	E	Q	G	T	Z	N	T	O
P	A	N	W	D	K	F	E	I	P	C	V	A
S	G	R	A	N	D	S	O	N	Y	J	A	R
G	R	A	N	D	D	A	U	G	H	T	E	R
M	D	A	U	G	H	T	E	R	C	V	L	P
X	H	G	E	C	O	U	S	I	N	B	T	D
A	U	N	D	R	A	B	B	I	T	A	Z	E

اكتب الكلمات الموجودة في التمرين 1 في التصنيف الصحيح

2 Write the words from Exercise 1 in the correct category.

الذكور من أفراد العائلة

الإناث من أفراد العائلة

Male family members

(men or boys)

رجال وأولاد

Female family members

(women or girls)

نساء وبنات

1

grandson

son

uncle

حفيد

ابن

عم

أفراد آخرين للعائلة

Other family members

3

cousin

parent

grown.ups

ابن العم

الوالد

البالغون

2

aunt

daughter

granddaughter

عمة

بنت

حفيدة



انظر وإقرأ واكمل ثم طابق

3 Look, read, and complete. Then match.

- 1 My daughter has a little brown cat. b
- 2 These are my **parents** Their names are Qassim and Maha. They are 40 and 42. c
- 3 Our **cousin** has long black hair. She's my aunt's daughter. d
- 4 We have two twelve-year-old **grandsons** a named Ashraf and Badr and a six-year-old **granddaughter** named Hanan. They are our son's children.



4 Read and complete. إقرأ واكمل

- 1 John's mom is Amanda, and his dad is Alex. They are his parents.
- 2 John has a sister. Her name is Melody. John is his parents' **son**, and Melody is her parents' **daughter**.
- 3 John's grandma is named Maria. He is her **grandson** and his sister is her **granddaughter**.
- 4 His dad has a brother named Martin. Martin is John's **uncle**.
- 5 Martin's wife is named Isabel. She is John's **aunt**.
- 6 His uncle has a son and daughter. They are John's **cousins**.
- 7 In John's family there are five children and six **grown-ups**.



5 Write three sentences about your family. اكتب ثلاث جمل عن عائلتك

In my family, there is my ...

- * **My family are consist of 8 members including my parents.**
- * **There are three boys and three girls.**
- * **On Friday, I usually visit my grandparents with my mom and dad.**



رتب ظروف التكرار

1 Order the Adverbs of Frequency.

~~always~~ ~~دائماً~~ never أبدأ بمعنى النفي rarely نادراً sometimes أحياناً usually عادة



always

usually sometimes rarely never



2 Complete with an Adverb of Frequency. أكمل الجمل باستخدام ظروف التكرار.

On weekends, I ¹ always ★★★★★ play with my friends. We ² **sometimes** ★★★★★ go to the park to play soccer or different games and have a lot of fun.
On Saturday, I ³ **usually** ★★★★★ visit my grandparents with my mom and dad.
We ⁴ **never** ✖☆☆☆☆ go in the morning because they ⁵ **rarely** ★☆☆☆☆ get up before ten o'clock on Saturday.

3 Rewrite the sentences with an Adverb of Frequency.

1 I go to school by bus every day.

I always go to school by bus.

2 I don't walk to school in the morning.

I never walk to school in the morning.

3 My sister helps me with my homework two or three times a week.

My sister sometimes helps me with my homework.

4 Our teacher doesn't give us a lot of homework.

My grandma usually cooks it for us.

5 She gives carrots to the rabbits almost every day.

She usually feeds the rabbits carrots.



اقرأ وطابق. اختر ظروف التكرار الصحيحة.

4 Read and match. Choose the correct Adverb of Frequency.

- | | |
|---|---|
| 1 How often do you take photos of your friends? | a I go every day after school to see what they need. always / never help them. |
| 2 How often do you help your grandparents? | b Three times a week. She usually / rarely gives us homework on Sundays, Tuesdays, and Thursdays. |
| 3 How often does your teacher give you homework? | c They love family gatherings. They usually / never have them on weekends when they are not working. |
| 4 How often do your parents have family gatherings? | d They live in Australia. They never / always visit us because it's very expensive! |
| 5 How often do your cousins visit you? | e I don't like taking photos. I always / rarely take photos. |

رتب الكلمات لتكوين أسئلة

5 Order the words to make questions.

- 1 How / at / do / you / ? / study / home / often

How often do you study at home?

- 2 How / you / often / ? / do / vegetables / eat

How often do you eat vegetables?

- 3 cycling / with / your / do / you / go / often / ? / family / How /

How often do you go cycling with your family?

- 4 in / English / ? / often / do / How / you / speak

How often do you speak in English?

أجب عن الأسئلة في تمرين 5 باستخدام ظروف التكرار

6 Answer the questions in Exercise 5 using Adverbs of Frequency.

- 1 **I always study at home.**

- 2 **I usually eat vegetables.**

- 3 **I never go cycling with my family.**

- 4 **I rarely speak in English.**



انظر واختر الإختيار الصحيح

1 Look and choose the correct option.

The story is about John taking a photo of his friends / in the park / in the yard.

2 Look and order.

انظر ورتب

- a John takes the family photo.
- b The family is in the yard.
- c Uncle Tom and Aunt Sally try to catch the pets for the photo.
- d Everyone prepares for the photo.

4
3
2
1



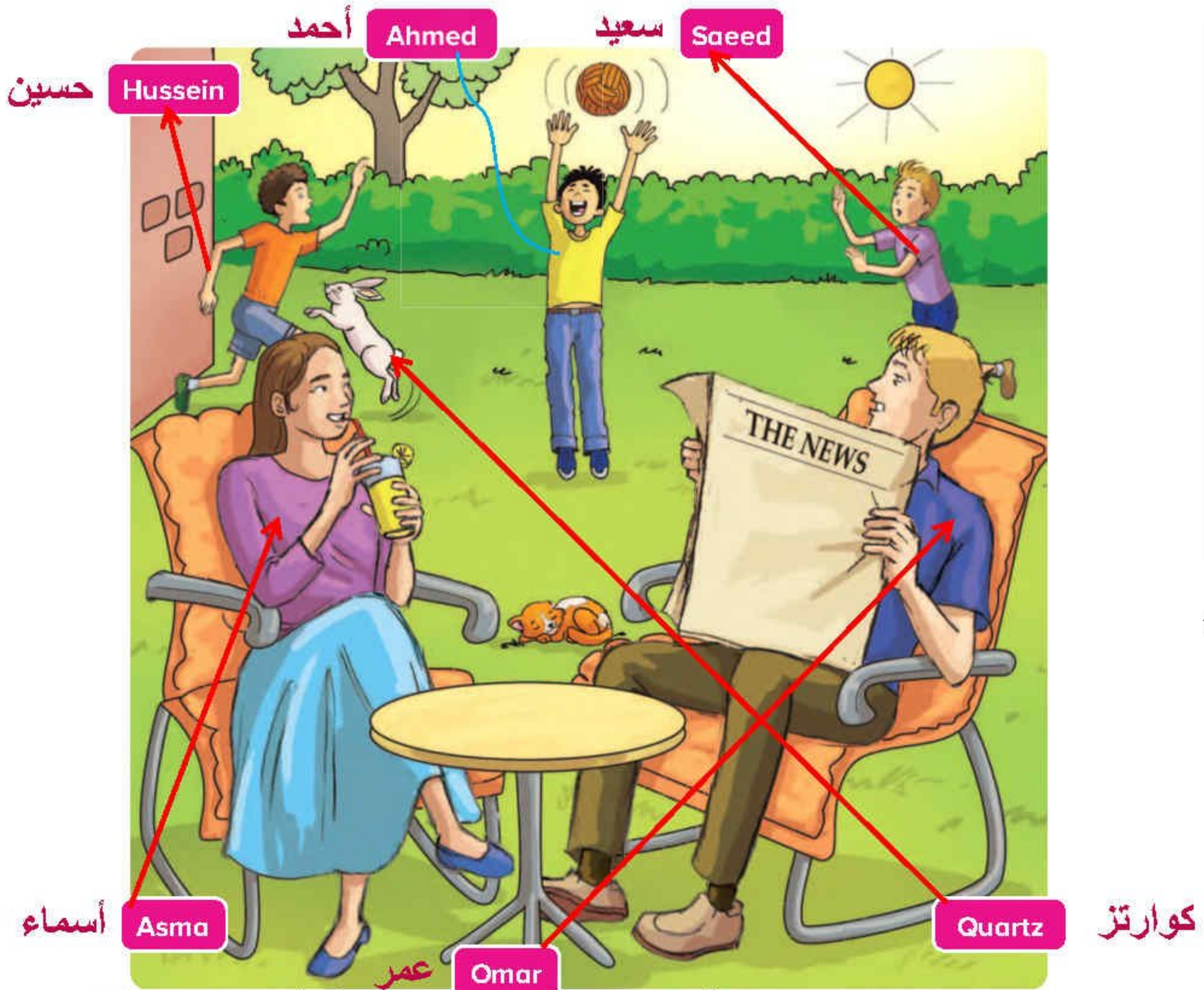
انظر إلى الصور في تمرين 2 واكتب قصتك الخاصة

3 Look at the pictures in Exercise 2 and write your own story.

- 1 John is in the garden with his family. He wants to take a photo with his new camera.
His parents are ... prepare for the photo.
- 2 Uncle Tom and Aunt Sally try to catch the pets for the photo.
- 3 The family is in the yard.
- 4 John takes the family photo.

اسمع وارسم خطوط

1 Listen and draw lines.



استمع مرة أخرى وإنظر إلى الصورة ثم أكمل الملاحظات

2 Listen again, look at the picture, and complete the notes.

- Ahmed and his friends are having fun.
- The rabbit is playing and the cat is sleeping.
- Ahmed's dad is reading the newspaper.
- The grown-ups sitting on chairs are Ahmed's mom and dad.



أكمل الصفات باستخدام الحروف التي في الصندوق.
استخدم الحروف الإضافية في الصندوق لكتابة صفة أخرى

- 1 Complete the adjectives with the letters in the box. Use the extra letters in the box to form another adjective.

a a d d e g ~~h~~ h h k l n r ~~t~~ t w z

- 1 كثير الكلام chatty 2 كسول lazy 3 خجول shhy 4 تعبان tired
- 5 مفيد helpful 6 لطيف kind 7 قوي strong

- 8 Extra word: **weak** ضعيف

اقرأ وأكمل باستخدام الصفات الموجودة في التمرين 1

- 2 Read and complete with the adjectives from Exercise 1.

- 1 My sister is very helpful. She always offers to clean the house.
- 2 My cousin never stops talking. He is really chatty.
- 3 My brother is lazy. He never helps and is on the couch watching TV all the time.
- 4 Look how strong he is! He is picking up that heavy table by himself!
- 5 Grandpa is very weak. He can't pick up a box from the floor.
- 6 Grandma looks very tired. She didn't sleep well last night.

- 3 Answer the questions. أجب عن الأسئلة

- 1 Are you shy?
No, I am chatty.
- 2 Is your sister lazy?
No, No, she is helpful.
- 3 Is your friend rude?
No, No, he is kind.
- 4 Is your father weak?
No, No, he is strong.
- 5 Is your uncle chatty?
No, No, he is shy.



اقرأ وأكمل. استخدم ضمائر الملكية التي في الصندوق

1 Read and complete. Use the Possessive Pronouns in the box.

hers

his

mine

ours

theirs

yours

لمن هذه الحقيبة؟

Whose bag is this?

It's my bag. إنها حقيبتي It's ¹ mine.

It's your bag. إنها حقيبتك It's ² yours.

It's his bag. إنها حقيبته It's ³ his.

لمن هذه الكتب؟

Whose books are these?

They're her books. هي كتبها They're ⁴ hers.

They're our books. كتبنا They're ⁵ ours.

They're their books. كتبهم They're ⁶ theirs.

2 Read and choose the correct option.

اقرأ واختر الإختيار الصحيح

1 It's my cell phone.

It's mine / his.

2 This is your computer game.

It's yours / theirs.

3 It's her dress.

It's hers / ours.

4 They're his erasers.

They're ours / his.

5 They're our pets.

They're ours / theirs.

6 These are their photos.

They're mine / theirs.

3 Look and match.

انظر واطابق



لمن ذلك الكمبيوتر؟

1 Whose computer is that?



لمن هذه الحقيبة؟

2 Whose bag is it?



هل هذه القطط لك؟

3 Are these pets yours?



لمن هذه الحقائب؟

4 Whose bags are these?

a It's his.

b They're hers.

c No, they're theirs.

d It's hers.




انظر إلى النص والصور واختر الاختيار الصحيح

1 Look at the text and pictures and choose the correct option.


The text is about Emily's ... النص يتحدث عن أفراد العائلة المفضلين لدى إيميلي

- ☒ a favorite family members.
- ☐ b favorite family pet.
- ☐ c favorite family place.



My favorite family members are my granny and grandpa. My granny is very kind and my grandpa is too. They live on a farm with a lot of animals.

There are ducks, cats, and horses! I love horses. My grandparents usually come to get me at my house on the weekend and take me to the farm. My grandpa is very strong and shows me how to ride a horse. My granny is chatty. She loves talking. She tells me stories about the farm and the things my dad liked doing there when he was a young boy. I always help them and try to be helpful and not lazy! In the evening, I am tired. I go to bed and sleep for ten hours!



أكمل الجمل حول القصة. بإمكانك استخدام كلمة أو كلمتين أو ثلاث كلمات

2 Complete the sentences about the story. You can use one, two, or three words.

- 1 Emily's favorite family members are her granny and grandpa.
- 2 She thinks her grandparents are kind people people.
- 3 Her grandparents often take her to the farm on weekends.
- 4 Her grandpa is strong.
- 5 Her granny is chatty.
- 6 At night, she is tired and sleeps for 10 hours.

أكمل المخطط

1 Complete the chart.

جدّة **grandma** أم **mommy** عمة **aunty**
 جدّة **granny** أم **mom**
 أب **dad** أب **daddy** عمة **aunt**



Word Work and Writing

رسمي

غير رسمي

Formal	Informal
<u>aunt</u>	aunty
<u>mom</u>	mommy
dad	<u>daddy</u>
grandma	granny

أعد كتابة الجمل باستخدام الكلمات العائلية الرسمية أو غير الرسمية

2 Rewrite the sentences with formal or informal family words.

1 My **mom** or my **dad** usually help me with my homework in the evening.

My mommy or my daddy usually help me with my homework in the evening.

2 My **mom** says my **aunty** isn't shy because she's chatty and laughs a lot.

My **mommy** says my **aunt** isn't she because she's chatty and laughs a lot.

3 Sometimes my **grandma** cooks dinner on Saturdays, but I like my **mommy's** food more!

Sometimes my **granny** cooks dinner on Saturday, but I like **mom's** food more!

4 I sometimes help my **dad** in the yard after school because he's usually tired.

I sometime help my **daddy** in the yard after school because he's usually tired.

ارسم صورة لأفراد عائلتك المفضلين لديك ثم اكتب

3 Draw a picture of your favorite family members. Then write.

Family Members

mommy
daddy aunty
granny
grandpa

Adjectives

chatty
helpful lazy
kind shy
strong tired
weak

Adverbs of Frequency

always
sometimes
usually
never rarely

My favorite family members are my granny and grandpa. My granny is very kind and my grandpa is too. They live on a farm with a lot of animals.

1 My favorite family members **are my granny and grandpa**.

2 My **granny** is **very kind** and my **grandpa** is **too**.

3 Sometimes we **go to the park with my grandpa and granny.**

4 **They live on a farm with a lot of animals.**

Integrated Skills Review



- اقرأ وأكمل. استخدم الكلمات التي في الصندوق
- 1 Read and complete. Use the words in the box.

~~dad~~
أب

friends
أصدقاء

granddaughters
حفيدات

Families, families.

We all have families.

Families are the ones we love and care about!

We love our grandma, grandpa, mom, and ¹ dad.
aunts and uncles, this is true!

We love our sons and daughters, and our ² granddaughters, this is true!
And we love our grandsons and ³ uncles too!

Families, families.

We all have families.

Families are the ones we love and care about!

- 2 Read the text and make sentences.

اقرأ النص وكون جمل

My name is Isabella. I'm from Spain, but I live in Australia. I have a big family. I have five brothers and three sisters! My dad's name is Juan. He has a lot of brothers and sisters, too! He's tall and strong. My mom's name is Clara. She has a brother in Spain—that's my uncle José. I don't have any aunts or uncles in Australia. They all live in Spain. We sometimes visit Spain to see my Spanish family! My best friend, Amelia, is Australian. She doesn't have any brothers or sisters. Her family is small. She loves taking photos of my brothers and sisters, and me! Her family is kind and good fun!

- 1 Isabella has **has a big family / eight brothers and sisters.**
- 2 Her dad **has a lot of brothers and sisters.**
- 3 Her aunts and uncles **live in Spain.**
- 4 Her family **sometimes goes to visit them.**
- 5 Her best friend, **Amelia has a small family.**
- 6 Isabella thinks **Amelia's family is good fun.**



3 Listen and complete.

استمع وأكمل

- 1 Laura's parents are chatty.
- 2 Her dad is **strong**.
- 3 Her grandpa is a bit **lazy**.
- 4 Her grandma needs to rest. She is a bit **weak**.
- 5 Her brother is **kind** and **helpful**.
- 6 Her aunt is always **tired**.
- 7 Her cousin isn't **shy**.

4 Read and choose the correct option. اقرأ واختر الإختيار الصحيح

- 1 I _____ my grandparents on Friday afternoons.
a usually help b help usually
- 2 We _____ my little kitten to the vet.
a take rarely b rarely take
- 3 My brother _____ to school by bike.
a goes never b never goes
- 4 I _____ my homework in the evening.
a do always b always do
- 5 My grandparents _____ people to their house on weekends.
a usually invite b invite usually

5 Read and color for you.

I can use all sorts of words to talk about the people in my family.



I can use Adverbs of Frequency to talk about all sorts of activities I do or don't do.



I can read all sorts of texts describing people and family.



I can write about all sorts of activities my family members do.



I can listen to all sorts of people talking about their families.



I can ask all sort of questions about how often people do activities.



2

الأعمال المنزلية Chores

زيارة إلى جداتهم

A Visit to Their Grandparents

1 Look and complete. انظر وأكمل



1 c a t c h
2 g e t o n



3 r i d e
4 g e t o f f



5 g e t u n d r e s s e d
6 g e t u p



7 w a k e u p
8 g e t d r e s s e d
9 c o m i c b o o k



10 l e a v e s
11 g r a n d p a r e n



12 t r a s h c a n

2 Read and complete with words from Exercise 1.

اقرأ وأكمل باستخدام الكلمات الموجودة في التمرين 1

1 I usually wake up at seven o'clock.

2 I get on at 7:15 in the morning and take a shower.

3 I catch the bus at 8:15.

4 At 8:30, I get off the bus and go to school.

5 On the bus, I sometimes read my comic book.

6 In the afternoon, I visit my grandparents and take out their trash.

7 Before I go to bed, I get undressed and brush my teeth.



3 Read and complete. Use the words in the box.

catch comic book get dressed get off get on
get undressed get up grandparents flowers ~~wake up~~

My perfect school day

I ¹ wake up at nine o'clock and read in bed. I ² get up at 9:30 and ³ get dressed in my favorite clothes.

At ten o'clock, my mom makes me breakfast, then I go to school.

I ⁴ get on the bus in front of my house and ⁵ get off the bus in front of my school.

I have three classes at school, then I ⁶ catch the number 54 bus to the park. On the bus, I read my favorite ⁷ comic book.

In the afternoon, I play with my friends or visit my ⁸ grandparents and water the ⁹ flowers and clean their yard.

In the evening, I ¹⁰ get undressed and go to bed at ten o'clock.

4 Read and complete.

What time do you ¹ wake up in the morning?

At seven o'clock, but I ² get up at 7:30.

Do you walk or ³ catch the bus to school?

My school is far, so I usually ⁴ ride the bus to school.



1 Read and complete. Use the Simple Present.

- 1 I don't wake up (not wake up) at eight o'clock in the morning on weekends.
- 2 Hussain goes (go) to school at nine o'clock every day.
- 3 We don't visit (not visit) our grandparents on Fridays.
- 4 Amina doesn't have (not have) a big breakfast in the morning.
- 5 He always catches (catch) the bus to school.
- 6 My mother doesn't walk (not walk) to work. She always drives (drive) her car.

2 Order the words to make sentences and questions.

- 1 riding / on / Ashraf / isn't / bus / the / .
Ashraf isn't riding on the bus.
- 2 comic / Rana / ? / book / Is / reading / her / new
Is Rana reading her new comic book?
- 3 watching / Mom and Dad / . / aren't / TV / right / now
Mom and Dad aren't watching TV right now.
- 4 moment / I / doing / my / at / the / . / am / homework
I am doing my homework at the moment.
- 5 playing / park / We're / the / soccer / in / .
We're playing soccer in the park.
- 6 they / Are / ? / now / getting up
Are they getting up now?

3 Read and choose the correct option.

My name is Majid. At the moment, I ¹ help / 'm helping my dad. We have a big yard, and my dad usually ² works / is working a lot, so he's tired on the weekend. I always ³ get up / getting up at the same time as my dad on weekends, and we often ⁴ work / working for three or four hours in the yard. I ⁵ like / 'm liking flowers and we usually ⁶ collect / collecting some to put in the living room. Right now, we ⁷ cut / are cutting the grass.

4 Complete with the Simple Present or Present Progressive.

Hi Ibrahim. What ¹ are you doing (do)?

I ² am finishing (finish) my homework. It's really difficult!

Do you need ³ _____ (you / need) some help?

Yes, I do! My mom ⁴ often helps (often / help) me, but she is at my grandparents' house today.

Your grandparents' house is near yours.
Does your mom walk ⁵ _____ (your mom / walk) to their house?

No, she ⁶ doesn't (do / not). She ⁷ usually catches (usually / catch) the bus. Today, she ⁸ is cleaning (clean) the kitchen for them!

Let's have a look at your homework ... Oh! It's all correct!

Is it? Great! My friends ⁹ is playing (play) soccer in the park right now. ¹⁰ Do you want (you / want) to come with me?

Sure!

5 Answer the questions.

1 Do you catch the bus on weekends?

Yes, I do.

2 What time do you get up during the week?

I get up at six o'clock.

3 What do you usually do after school?

I usually go to the park with my friends.

4 What are you doing now?

I'm watching TV right now.



1 Look at Exercise 2 and write **T** (true) or **F** (false).

- 1 In picture 1, Alba is looking at the chickens.
- 2 In picture 2, Alba's grandpa is making breakfast and her mom is in the yard.
- 3 In picture 3, Layla is sleeping in bed.
- 4 In picture 4, the chickens want to get into Grandpa's bedroom.

True
False
False
True

2 Write about what is happening in the story.



Alba is getting dressed.
She is standing at the window.



Alba is having breakfast.



Layla is standing near the door



They are looking at the chickens.



1 Listen and check (✓).

1 What does the girl do after school?



2 What TV show is the boy watching?



3 What time does Penelope wake up on weekends?



4 How do the boys get home after school?



5 What do the boy's grandparents need help with?



2 Choose a picture from Exercise 1. Write two sentences about it.

In this picture, _____



Vocabulary



2 sweep the floor 3 clear the table 4 wash the dishes 5 take out the trash 6 make the bed 7 cut the grass 8 feed the animals

1 Look and choose the correct option.



1 set the table /
clear the table



2 make the bed /
sweep the floor



3 clear the table /
wash the dishes



4 wash the dishes /
feed the animals



5 take out the trash /
make the bed



6 make the bed /
set the table



7 take out the trash /
cut the grass



8 feed the animals /
sweep the floor

2 Read and complete with words from Exercise 1.

- 1 Sahar feeds the animals in the evening.
- 2 Grandma sets the table when she finishes cooking.
- 3 Yousef always makes his bed when he gets up.
- 4 Grandpa cuts the grass on Saturdays.
- 5 My cousin doesn't like to wash the dishes.
- 6 My uncle never sweeps the floor.

3 Answer the questions.

- 1 What chores in Exercise 1 do you help your family with?
I take out the trash.
- 2 Which chores in Exercise 1 do you not like doing?
I don't like to wash the dishes.

**1 Read and write O (Offer) or R (Request).**

- 1 Can you help me set the table?
- 2 Can I cut the grass for you?
- 3 Can you feed the chickens when you finish your homework?
- 4 Can you and your brother water the flowers in the yard?
- 5 Can I help you wash the dishes?
- 6 Can you make my bed for me?

^R
O
R
R
O
R

2 Look, read, and complete.

- a** Write two offers for the pictures.



Can ¹ **can I wash the dishes for you?**

Yes, **Yes, you can**, thanks.



Can ³ **can I take out trash?**

⁴ **Yes, you can**.

- b** Write two requests for the pictures.



Can ¹ **can you cut the grass for me?**

No, ² **I can't**.



Can ³ **Can you wash the car?**

⁴ **No, I can't** I need to do my homework.

3 Write your own offer and request.

1 Offer: **Can I help you to answer the exam?**

2 Request: **Can you help me to fix my cell phone?**



1 Look and answer.

What chores need to be done to make the house and yard clean?

- 1 clear the table
- 2 make the beds
- 3 wash the dishes
- 4 water the flowers
- 5 take out the trash
- 6 clean the yard



2 Look at the text. Choose the correct option.

- ① This text is a note from Hashim and Noura's parent.
- 2 The text is an e-mail from Hashim and Noura's uncle.
- 3 The text is about school homework.

*Dear Hashim and Noura,
I need to work all day today, so I need your help.
Here is the list of chores you need to do:
Noura, you can make the beds, clear the table, sweep the kitchen, and take out the trash. Don't ask your grandpa for help. He's tired and needs to rest.
Hashim, you can work in the yard. Please water the plants, clean the yard, and cut the grass. Can you put the trash in the new trash can, please?
You two can then set the table for dinner.
Remember: do a good job!
Love,
Mom*

3 Complete the sentences. You can use one, two, or three words.

- 1 Their mom needs to work.
- 2 Noura needs to make the beds, clean the table, sweep the kitchen, and take out the trash.
- 3 Noura can't ask her grandpa for help.
- 4 Hashim needs to cut the grass.
- 5 Their mom asked them to put the trash in the new trash can.



1 Read and check. Write *action* or *thing*.

- 1 I usually **feed** my pet rabbit before I go to school.
- 2 My uncle sometimes gives me a **ride** to school.
- 3 Adel doesn't like to **ride** his bike to school. He prefers the bus.
- 4 I want to **catch** the number 54 bus to the park today.
- 5 We **leave** school at two o'clock on Thursdays.
- 6 Can you put the **leaves** in the trash can, please?

action
thing
action
action
action
thing

2 Read and complete with words from Exercise 1.

- 1 My aunt catches the bus at 8:30 to go to work every day.
- 2 In the afternoon, I feed my rabbits.
- 3 I leave school at two o'clock, and then I ride my bike home.
- 4 Can I sweep the floor for you? There are some leaves there.

3 Look at the pictures and write what they are.



flowers, thing



catches (action)



leave (action)



ride (action)

4 Write about your routine after school.

MY AFTER-SCHOOL ROUTINE

الإجابة في الصفحة التالية

4 Write about your routine after school.

Answer:

*** My routine after school**

When I come home from school, we have the lunch than I do my homework. I always help my parents. I take out the trash, water the flowers, and clean the yard with my dad. At 4: 00 p.m. I usually go to the park with my friends. In the evening after having dinner, I usually play video games with my brother but sometimes I watch TV. I go to bed at 9:30 p.m.



1 Listen and order.

Chorus

Wake up, kid! Come on, wake up!

Time to get out of bed!

Get up, get dressed, eat a big breakfast.

Catch your bus, that's what I said!

- a **4** but I am really late!
- b **1** I am running to the bus stop.
- c **3** I need to get on this bus,
- d **2** Hey, Mr. Bus Driver, can you wait?

Chorus

- e **8** It's going to be a great day!
- f **6** Finally! I feel OK!
- g **5** I'm sitting on the bus now!
- h **7** I'm reading my new comic book.

Chorus

2 Read Saeed's message. Answer the questions. **He's standing outside the school.**

- 1 Where is Saeed?
He's standing outside the school.
- 2 What does the teacher want him to do?
He wants him to catch the bus home.
- 3 Where is the bus driver?
He is in the school.
- 4 What are some of his classmates doing?
They are waiting for their parents.
- 5 What does he ask his mom to do?
He asks his mom to pick him up.

Hi Mom,

I'm standing outside the school with my bike. It's a very hot day today!

The teacher says I can catch the bus home, but the bus driver isn't there! He's in the school, speaking on the phone! He doesn't look very happy!

Some of my classmates are waiting for their parents to pick them up. Dad isn't answering his phone. I think he's at work. Are you home? Can you come, please?

Sorry, but I don't want to ride home on my bike.



3 Listen and answer *yes* or *no*.









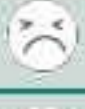









- 1 Nathan never gets up at seven o'clock.
- 2 He has breakfast before he gets dressed.
- 3 He goes to school by bus.
- 4 Nathan sometimes helps his parents with the house chores.
- 5 Nathan reads before he falls asleep.

no
No
Yes
Yes
Yes

4 Read and complete. Then match the questions with the answers.

- 1 Is Mona feeding (feed) the cat?
 - 2 Do you **visit** (visit) your grandparents every week?
 - 3 **Car** (Can) I make the beds for you, Mom?
 - 4 Are they **watching** (watch) TV?
 - 5 Does Nasir **read** (read) his comic book on the bus?
 - 6 What is your best friend **doing** (do) now?
- a No, I don't. My grandma and grandpa live at our house.
 - b Yes, they are.
 - c Yes, he does.
 - d Yes, you can. Thanks!
 - e He is going to school.
 - f Yes, she is.

5 Read and color for you.

I can use all sorts of words to talk about my routines and other people's routines.			
I can use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.			
I can use and identify "can" for all sorts of offers and requests.			
I can read and write about all sorts of daily routines.			
I can listen to all sorts of people talking about their daily routines.			
I can ask about all sorts of daily actions people do.			

3

Stories

Tell me Your Story!

TERM

2

1 Look and find. Circle.



2 Read and complete with a verb from Exercise 1.

- Soccer players score goals.
- Monkeys climb trees.
- Babies cry when they are hungry.
- We use a cell phone to call or text friends.
- I always laugh at funny stories.
- Many people dream at night when they are asleep.
- To catch a bus, you need to go to the bus stop and wait for it to arrive.



3 Look and choose the correct option.



Rana likes to play soccer and carry / score / wait goals.



Mona and Wafa love to dream / drop / jump rope during recess.



The teacher always cries / carries / prefers her books to the classroom.



Vicky waits / shouts / scores for her mom in front of the school every day.



Our teacher doesn't get angry with us. She always prefers / laughs / calls at the things we do.



My baby brother drops / carries / dreams a lot at night.

4 Read and correct the incorrect word.

- 1 Faiz is sleeping, and he is preferring about a sandwich.
Faiz is sleeping, and he is dreaming about a sandwich.
- 2 Layla is at home. She is carrying to music.
Layla is at home. She is listening to the music.
- 3 Nouf is sad. She's scoring because she missed the bus home.
Nouf is sad. She's crying because she missed the bus home.
- 4 Abdullah is dropping for his friends at the park, but they are late!
Abdullah is waiting for his friends at the park, but they are late.
- 5 Omar and his dad are shouting the mountain, and they are very tired!
Omar and his dad are climbing the mountain, and they are very tired.

5 Answer the questions.

- 1 Do you prefer to climb trees or read a storybook?
I prefer to climb trees.
- 2 What do you like to do for fun?
I like to go to the park, play with my friends.

Grammar



1 Read and complete the table.

Form	Present	Past
1 add <i>-ed</i>	call climb dream	<u>called</u> <u>laughed</u> <u>shouted</u> <u>waited</u>
2 add <i>-d</i>	<u>love</u> score	loved <u>scored</u>
3 change <i>y</i> to <i>i</i> + <i>ed</i>	<u>carry</u> cry	carried <u>cried</u> <u>dropped</u>
4 double consonant + <i>ed</i>	drop <u>stop</u> prefer	stopped <u>preferred</u>

2 Complete with the past tense form of the verbs in the box.

carry climb drop score ~~jump~~ watch

- I jumped rope in the playground with my friends.
- Our team scored three goals in the soccer game.
- We watched a funny movie on TV last night.
- My dad dropped his new glasses on the floor.
- My brother climbed the tree in our yard yesterday.
- I carried the books into class for the teacher.

3 Look, read, and choose the correct option.



Sabah jumped / didn't jump rope.



She climbed / didn't climb the tree.



She pushed / didn't push her friends on the swing.

**4 Complete the text using the Simple Past affirmative or negative.**

Yesterday, I ¹ dreamed (dream) about a monster. The monster ² didn't scare (scare) me because he looked funny when he ³ jumped (jump). Hanan ⁴ shouted (shout) at the monster and Layla ⁵ cried (cry). Saliha was scared, but she ⁶ didn't call (call) her mom.

In my dream, the teacher ⁷ laughed (laugh) and the monster ⁸ climbed (climb) out of the window. All the students ⁹ clapped (clap)!

5 Rewrite the sentences in the affirmative or negative.

- 1 a We dropped the pencils on the floor.
b We didn't drop the pencils on the floor.
- 2 a My brother shouted at me last night.
b My brother didn't shout at me last night.
- 3 a I called my best friend on the weekend.
b I didn't call my best friend on the weekend.
- 4 a I cried a lot when I was a baby.
b I didn't cry a lot when I was a baby.
- 5 a They carried the books into the classroom for the teacher.
b They didn't carry the books into the classroom for the teacher.

6 Look and write what they did and didn't do.

Yesterday	jump / rope	climb / tree	push / swing	wait / bus
Farah	X	✓	✓	X
Ali	✓	X	X	✓
Hashim	✓	X	X	X
Wafa	X	✓	✓	✓

- 1 Farah climbed a tree and pushed her friends on the swing, but she didn't jump rope, and she didn't wait for the bus.
- 2 Ali jumped rope and waited for the bus, but he didn't climb the tree, and he didn't push his friends on the swing.
- 3 Hashim jumped rope, but he didn't climb a the tree, push his friends on the swing, or wait for the bus.
- 4 Wafa climbed the trees, pushed her friends on the swing, and waited for the bus, but she didn't jump rope.

Story



1 Look and match the verbs to the pictures.

called	<u>1</u>	kicked	<u>2</u>	shouted	<u>4</u>
dreamed	<u>3</u>	scored	<u>5</u>	scored	<u>3</u>
invited	<u>1</u>	laughed	<u>5</u>	helped	<u>4</u>
played	<u>2</u>	played	<u>5</u>		

2 Look and write about what Badr did on the weekend.



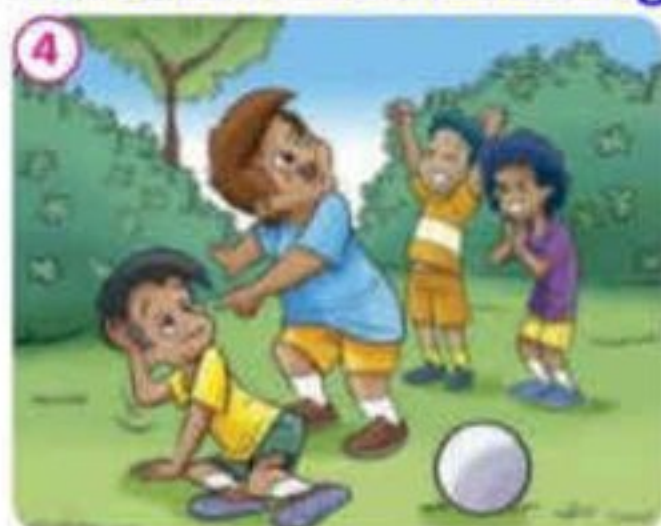
Ahmed called Badr and invited him to play in the park.



Badr's friend kicked the ball and hit Badr's head, The kids were worried.



Badr was on the floor. His friends tried to wake him up, He dreamed he scored a goal.



His fiends shouted when he woke up.



Badr scored a goal, His friends laughed.



Listening and Speaking

1 Listen and check (✓).

	Wafa	Nouf	Aisha	Khadija	Asma
Good day	✓				✓
Bad day		✓	✓	✓	

2 Listen again and complete the notes.

- 1 The kids were in class doing their projects.
- 2 Wafa danced the piano because she likes music.
- 3 Nouf dropped the teacher's books.
- 4 Aisha cried because of the story.
- 5 Khadija jumped on the chair.
- 6 The teacher was angry with Khadija.
- 7 Asma's day was good fun.
- 8 The teacher liked Asma's homework.

3 Answer the questions about your day.

How was your day at school yesterday?

Yesterday was a great day at school! I learned a lot about math and science.

What happened in your class yesterday?

Yesterday, we had a really interesting class. We learned about different types of energy sources, like solar, wind.



Vocabulary



1 Find and circle the words in the word snake.

e-mail need th fix g water fe plant es stop sw invite y ut rob

2 Complete with the correct form of the words in Exercise 1.

- 1 My dad fixed my computer last week.
- 2 My parents plant a new tree every year.
- 3 My friends invited me to play video games last weekend.
- 4 My grandparents water the flowers every day.
- 5 Yesterday, my teacher stopped telling the story when Amal cried.
- 6 My cousin is in Japan, so I email her every week.
- 7 We really need to think of a good idea for our project.
- 8 Someone robbed us yesterday and took our TV.

3 Read and complete the text with the correct form of the words in the box.

fix

~~invite~~

plant

stop

water

Yesterday, my brother ¹ invited his friends to play soccer. The game was great, but they ² stopped playing because the field was dry. They ³ watered it and they also ⁴ fixed a goal post that was broken. They ⁵ planted some beautiful flowers around the field. They created the best place to play soccer together.



1 Read and match the questions and answers.

- | | |
|---|--------------------|
| 1 Did Abdullah invite you to play soccer? | a Yes, we did. |
| 2 Did Badr and Faiz score goals? | b No, she didn't. |
| 3 Did you and Layla finish your story? | c Yes, he did. |
| 4 Did the bus arrive late? | d Yes, it did. |
| 5 Did your sister go to the movies? | e No, they didn't. |
| 6 Did Nasir make new friends at school? | f Yes, he did. |

2 Order the words to make questions.

- you / to / Did / parents / take / school / your / ?
Did your parents take you to school?
- to / help / ? / your / Did / teacher / ask / you / her
Did your teacher ask you to help her?
- your / Did / call / you / ? / friends
Did your friends call you?
- homework / Did / do / you / your / ?
Did you do your homework?
- park / you / Did / ? / play / in / the / games
Did you play games in the park?

3 Think about yesterday. Answer the questions in Exercise 2 for you.

- No, they didn't.
- No, she didn't.
- Yes, they did.
- Yes, I did.
- No, I didn't.



Reading



- 1 Read the text and choose the best option.



- 1 **Mom:** Did the teacher like your story yesterday?
Maha: ☒ a Yes, she did. She asked me to read it to the class!
☐ b Yes, they did. They asked me to read it to the class!
☐ c Yes, she does. She asks that I read it to the class!
- 2 **Mom:** That's fantastic. What was your story about?
Maha: ☒ a It was about a boy who tried to climb a big tree.
☐ b It wasn't about a boy who tried to climb a big tree.
☐ c It wasn't about a girl who tried to climb a big tree.
- 3 **Mom:** Did the boy climb the tree?
Maha: ☐ a No, he didn't. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
☐ b Yes, she did. But when she was at the top, she wanted to jump onto the grass, but the tree was too big!
☒ c Yes, he did. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
- 4 **Mom:** How did he get down from the tree?
Maha: ☐ a First, she cried a little, then she called her dad!
☐ b First, he cried a little, but he didn't call his dad!
☒ c First, he cried a little, then he called his dad!
- 5 **Mom:** Did his dad shout at him?
Maha: ☒ a No, he didn't. He climbed up the tree and helped him get down.
☐ b No, she didn't. She climbed up the tree and helped him get down.
☐ c No, he didn't. He climbed up the tree and helped her get down.
- Mom:** That's a great story!

- 2 Read again and write *yes* or *no*.

- | | |
|---|------------|
| 1 Maha's teacher liked her story. | <u>yes</u> |
| 2 The story was about a boy who tried to climb a tree. | <u>Yes</u> |
| 3 The tree in the story was very small. | <u>No</u> |
| 4 The boy's dad helped his son to get down from the tree. | <u>Yes</u> |



Word Work and Writing

1 Write the past form of the verbs.

1 clap clapped

3 drop **dropped**

5 prefer **preferred**

2 rob **robbed**

4 jump **jumped**

6 stop **stopped**

2 Complete the sentences with words from Exercise 1.

1 The students preferred Maha's story the most because it was interesting.

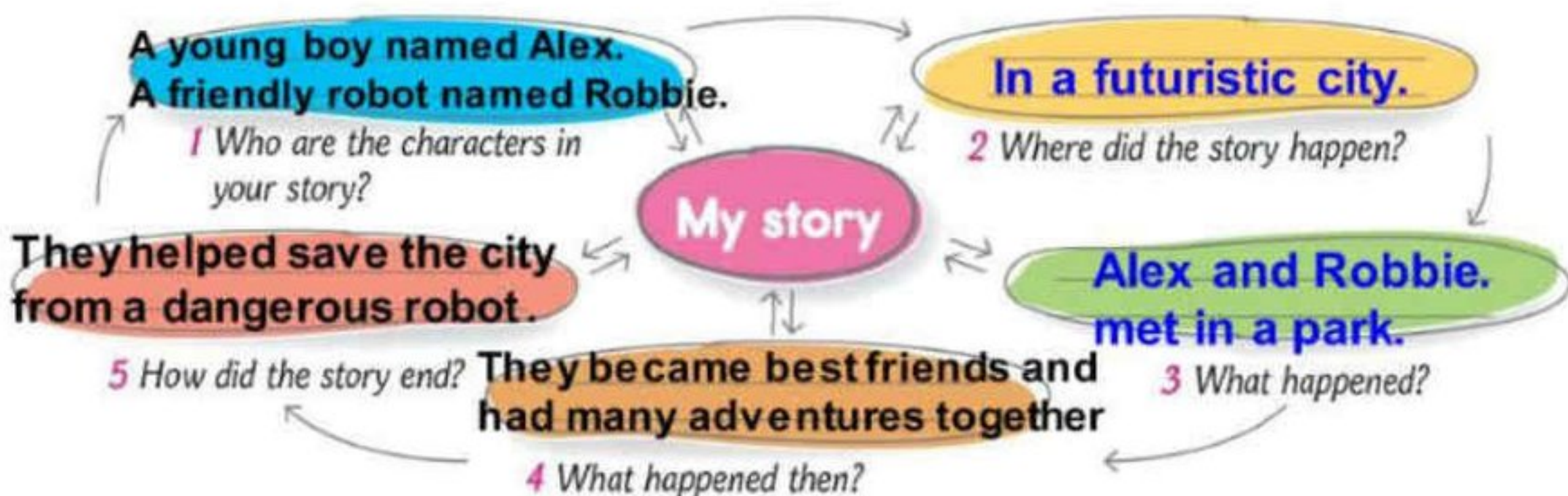
2 My mom **dropped** the cake on the kitchen floor.

3 The teacher **clapped** her hands at the end of the story.

4 The bus **stopped** outside the school.

5 A man **robbed** a store near my house yesterday.

3 Complete the mind map with your ideas.



4 Now write your story. Use your answers in Exercise 3 to help you.

Alex and Robbie were the best of friends. They lived in a futuristic city filled with amazing technology. One day, they met in a park and quickly became inseparable. Together, they explored the city, played games, and learned new things. One day, a dangerous robot started causing trouble in the city. Alex and Robbie, using their intelligence and bravery, worked together to stop the robot. They outsmarted the robot and saved the city.

Integrated Skills Review



1 Read and order.

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

- a **2** I prefer to jump rope.
- b **4** Soccer game, here we go!
- c **3** I want to score some goals.
- d **1** I love to climb a big tree.

- e **6** It's a special day today.
- f **7** We have balloons and cake.
- g **5** We're laughing and playing.
- h **8** It's a special day today!

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

2 Read the text and answer the questions.

Today we laughed a lot in class. Our teacher played a movie about the story of a funny donkey. In the movie, the donkey played in the playground with all the students. Then a student wanted to ride the donkey. The donkey started running around and dropped her in some leaves. The girl cried in the story, but I laughed and laughed because it was a good story. I liked the story a lot, but I think my favorite story is about a man who lived in the forest. He didn't like other people, he preferred animals. There weren't any trees on the mountain where he lived. So every day, he planted a tree. After a lot of years, he created a beautiful forest for all the animals to live in.

- 1 What did the students do in class?
They watched a movie about a donkey.
- 2 What did the donkey do in the playground?
It played in the playground.
- 3 Where did the donkey drop the student?
It dropped the student in some leaves.
- 4 Did the girl like the story? Why?
Yes, she did. It was funny.
- 5 What story does she prefer?
She prefers the story about a man who lived in the forest.
- 6 What did the man in the story do every day?
He planted trees to make a forest.



3 Read and choose the correct option.

Faiz, Ahmed, Faris, and Majid went on a forest adventure to find treasure. Faiz ¹ climbed / called / planted a big tree and ² scored / waited / shouted, "I can see something!" They ran to the tree, but Ahmed tripped over a rock and ³ dreamed / dropped / laughed his backpack. Faris ⁴ carried / climbed / scored it for him, and they all ⁵ helped / waited / laughed about it.

4 Listen to the end of the story and answer yes or no.

- | | |
|--|------------|
| 1 The bridge was made of metal and wood. | <u>no</u> |
| 2 Majid was excited to cross the bridge. | <u>No</u> |
| 3 Faiz and Faris helped Majid to cross the bridge. | <u>Yes</u> |
| 4 The children didn't find a map. | <u>No</u> |
| 5 The children jumped and shouted because they were happy. | <u>Yes</u> |

5 Order the words to make questions and answers.

- | | |
|---|------------------|
| 1 Carla / play / soccer / yesterday | |
| <u>Did Carla play soccer yesterday?</u> | |
| <u>No, Carla didn't play soccer. She played basketball.</u> | (X / basketball) |
| 2 you / call / sister | |
| <u>Did you call your sister?</u> | |
| <u>Yes, I did.</u> | (✓) |
| 3 Henry / like / story | |
| <u>Did Henry like the story?</u> | |
| <u>Yes, he did.</u> | (✓) |

6 Read and color for you.

I can use all sorts of words to talk about actions.			
I can use the Simple Past to talk about all sorts of things in the past.			
I can read all sorts of texts describing events in a story.			
I can write about all sorts of events in a story.			
I can listen to people talking about all sorts of things they did or didn't do.			
I can ask about all sorts of things people did.			

4

After-School Fun

Peter and his Sisters Playing at Home

1 Look and choose the correct option.



play video games / play board games



take photos / go shopping



make a model / catch a ball



texting / vlogging



dress up / play board games



go shopping / make a model

2 Read and write.

- 1 You need a camera to do this. t**ake** _____ p**hotos** _____.
- 2 When you aren't outside, you are i**nside** _____.
- 3 When you write short written messages with a cell phone you are t**exting** _____.
- 4 When you aren't in a building, you're o**utside** _____ it.
- 5 You need lots of fun clothes to do this. d**ress** _____ u**p** _____.
- 6 You do this when you don't want people to see you. h**ide** _____.



3 Read and complete.

Mom: What are your plans for today, Fouad?

Fouad: I want to ¹go sh_o_p_p_i_n_g with my friends.

Mom: And what do you want to buy?

Fouad: I want to buy a new ²m_o_d_e_l plane.

Mom: Another one!? Why don't you buy a new ³b_o_a_r_d_g_a_m_e?

Fouad: You know I prefer ⁴v_i_d_e_o_g_a_m_e_s

Mom: Alright. Remember to ⁵t_e_x_t me when you come back home. Have fun!

Fouad: Sure, Mom!

4 Follow the lines and write what Fouad and Sahar like.



1 Sahar likes to go shopping

2 Sahar likes making models

3 Sahar likes texting

4 Fouad likes catching balls

5 Fouad likes playing board games

6 Fouad likes playing video games

5 Read and check (✓) or cross (X) for you. Then write sentences.

1 go shopping

☐

2 take photos

☐

3 play video games

☐

4 play board games

☐

1 I go shopping.

2 I don't take photos.

3 I play video games.

4 I don't play board games.



1 Read and choose the correct option.

- 1 Did you take photos on Saturday?
a Yes, I did. **b** No, I'm not. **c** Yes, I take.
- 2 Where did you take the photos?
a I take them in the park. **b** I took the photos in the park. **c** No, I didn't.
- 3 Did you take photos of your family?
a No, it isn't. **b** Yes, I do. **c** Yes, I did.
- 4 What did you do after that?
a We play hide and seek. **b** We ride our bikes. **c** We played soccer.
- 5 Did you enjoy it?
a Yes, we did. It was fantastic. **b** Yes, we are. **c** No, we don't.

2 Read and complete. Use the words in the box.

buy ~~did~~ did didn't play played went

- Farah:** What ¹ did you do on the weekend?
Hanan: I stayed inside and ² played video games.
Farah: Did you ³ play board games, too?
Hanan: Yes, I ⁴ did. My brother and I love board games.
Farah: Me too.
Hanan: Did you play board games on the weekend?
Farah: No, I ⁵ didn't. I ⁶ went shopping.
Hanan: What did you ⁷ buy?
Farah: I bought a new cell phone. I love vlogging!
Hanan: Let's do a vlog now!
Farah: OK!

3 Order the words. Then write the sentences in the Simple Past.

- 1 last / Saturday / TV / We / . / watch We watched TV last Saturday.
- 2 not listen / . / to / music / They / Monday / last They didn't listen to music last Monday.
- 3 last / write / an e-mail / She / . / Sunday She wrote an email last Sunday.
- 4 make / . / plane / last / He / model / week / a He made a model plane last week.
- 5 not play / video games / . / I / yesterday I didn't play video games yesterday.
- 6 You / not see / on / evening / the movie / . / Friday You didn't see the movie on Friday evening.





4 Read and complete. Use the Simple Past form of the words in the box.

do not

~~go~~

go

make

see

take

Amal likes making models. Last Saturday, she ¹ went shopping and bought a new model. It was a plane. She went home and ² made her model plane. Then she texted her friend, Rana, to come and see her model plane. Rana arrived and they ³ went outside to the yard. Amal threw the plane into the air. Rana ⁴ took photos, and Amal used her cell phone to vlog about the model plane for her friends. The model plane flew into the sky, but it ⁵ didn't come come back. Amal was sure she ⁶ saw some people inside!

5 Look and read. Then correct the sentences.

- 1 Last Saturday Amal bought a new model plane. (cell phone)

Amal didn't buy a new model plane. She bought a new cell phone.



- 2 Rana went to the movie theater after school yesterday. (shopping)

Rana didn't go to the movie theater after school yesterday. She went shopping.



- 3 Amal and Rana went to the store together. (playroom)

Amal and Rana didn't go to the store together afterwards. They went to the playroom.



- 4 Rana took photos of the plane in the sky. (table)

Rana didn't take photos of the plane in the sky. She took photos of the plane on the table.



- 5 They played with the model plane inside the house. (outside)

They didn't play with the model plane inside the house. They went outside.



6 Complete the dialogue for you.

Nawal: What did you do on Friday afternoon?

You: ¹ I played video games with my friends.

Nawal: Did you go shopping on Saturday?

You: ² No, I didn't. I stayed home and read a book.

Nawal: What did you do on Sunday?

You: ³ I went to the park with my family.

Nawal: Did you have a good weekend?

You: ⁴ Yes, I did. It was fun.



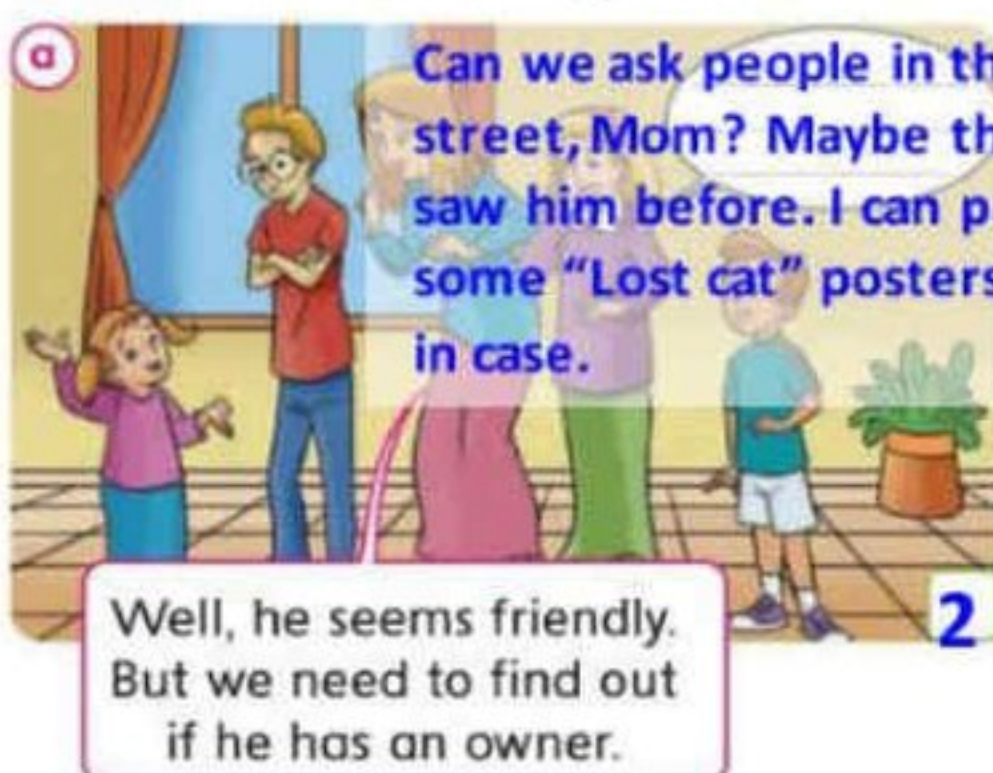
Story



1 Look at the pictures and check (✓) the best title for the story.

- a A Special Present ☒
- b Fun at the Park ☐
- c A Family Gathering ☐

2 Look and order the pictures.



3 Look and write in the correct place.

- 1 Can we keep him? Look how happy he is!
- 2 Alright, time to think!
- 3 Welcome to the family, our new furry friend!
- 4 Can we ask people in the street, Mom? Maybe they saw him before. I can put up some "Lost cat" posters just in case.



164



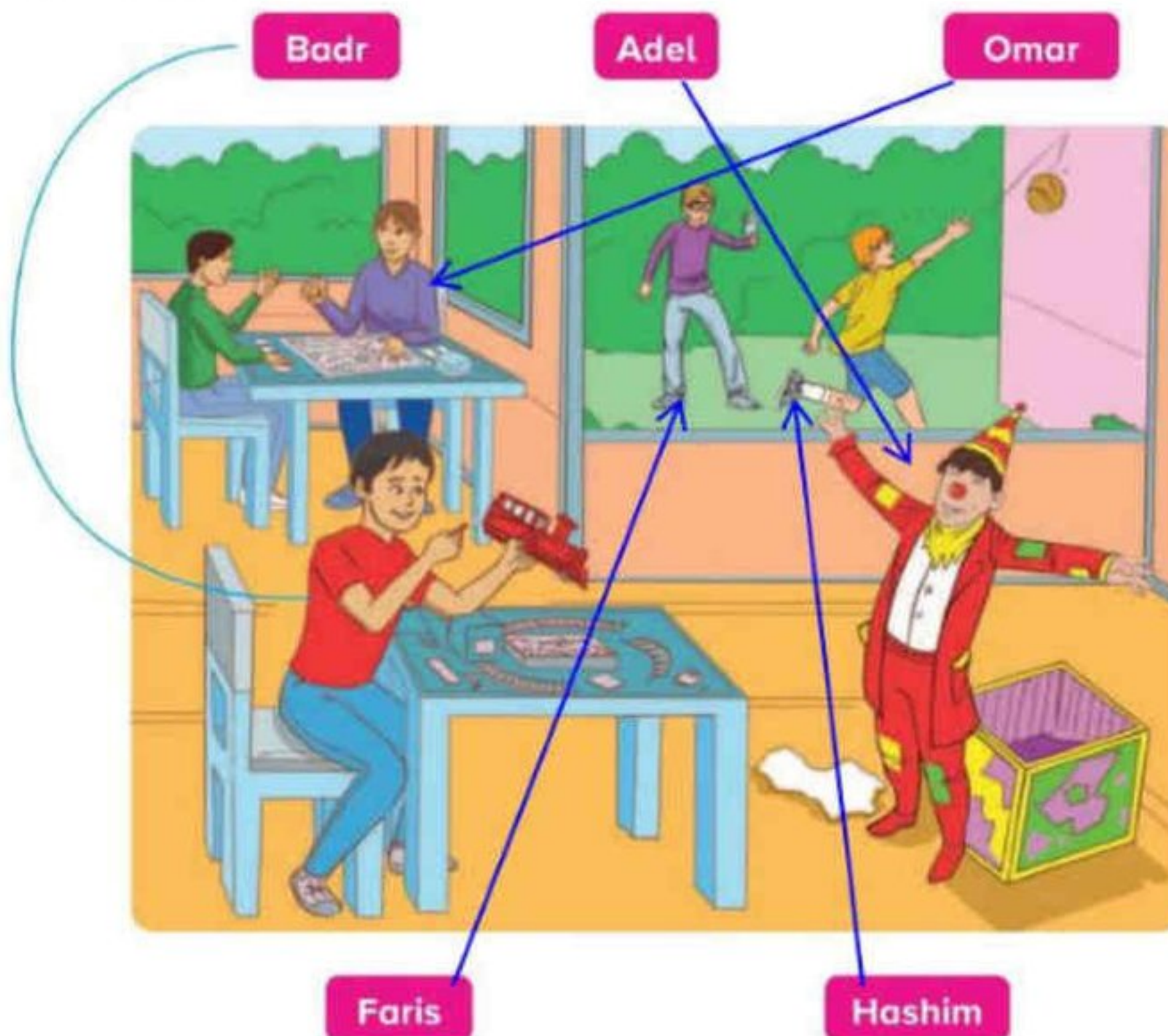
Listening and Speaking

1 Look and check (✓) where the children are.

- a a sports club
- b a drama club
- c an after-school club

☐
☐
☒

2 Listen and draw lines.



3 Listen again and answer *yes* or *no*.

- | | |
|-------------------------------------|------------|
| 1 The boy took a photo. | <u>yes</u> |
| 2 Adel isn't having fun. | <u>No</u> |
| 3 Omar is playing a board game. | <u>No</u> |
| 4 Faris is commenting on the video. | <u>Yes</u> |
| 5 The dad doesn't know Hashim. | <u>No</u> |



TopGoal_1_Combo_2024.indb 165

Vocabulary



1 Look and complete.



carefully



quietly



luckily



happily



badly



loudly



slowly



quickly

2 Look and write. Use the words from Exercise 1.



How is the man running?

He's running quickly.



How is the girl playing?

She's playing happily.



How is the girl painting?

She's painting carefully.



How is the boy reading?

He's reading quietly.



How is the boy cooking?

He's cooking badly.



How is the girl walking?

She's walking slowly.



How is the boy speaking?

He is speaking loudly.



1 Read and match.

- | | |
|-------------------------------------|----------------------------|
| 1 They went shopping and ... | a I texted my friend. |
| 2 We played video games because ... | b a model train. |
| 3 I watched a movie, but ... | c bought a new cell phone. |
| 4 He took some photos when ... | d he was in the park. |
| 5 She made a model plane and ... | e it was very hot outside. |
| 6 I finished my homework, so ... | f I didn't see the end. |

2 Read and choose the correct option.

Ahmed took the bus to the park ¹ because / but he wanted to take some photos. The bus stopped next to the park ² and / when he got off. It was a beautiful day, ³ so / because he took photos of the trees, flowers, and birds in the park. He took lots of photos, ⁴ but / because then he got tired, ⁵ so / when he went home.

3 Read and write. Use the phrases in the box.

I ate my sandwich

~~I had lunch early~~

I wasn't thirsty

I was very tired

I didn't eat breakfast

- I had lunch early because I was hungry.
- I wasn't thirsty, but I was hungry.
- I didn't eat breakfast, so I was hungry.
- I ate my sandwich when I was hungry.
- I was very tired and I was hungry.



Reading



1 Read and choose the best title.

- a New Activity Center in Town ☒ b A Memorable Trip ☐ c My Favorite Sport ☐

2 Look and label the pictures. Use the words in the box.

people

piano

pink

roller skates

slowly

swimming



1

people



2

swimming



3

slowly



4

piano



5

roller skates



6

pink

3 Read and complete. Choose a word from Exercise 2.

Yesterday, there were a lot of ¹ people at the new activity center in town. Max usually skateboards quickly, but yesterday he was tired, so he did everything ² slowly. My friend Grace took a painting class and painted badly. She can't paint, but she loves it. My brother Jake loves ³ swimming. Yesterday, he swam very fast and well. There was a girl wearing a red T-shirt with some new ⁴ roller skates. Yesterday, she skated carefully. She didn't want to fall. There was a woman in a ⁵ pink skirt that took lots of photos of her daughters and sons. Peter was playing the ⁶ piano yesterday. He's always happy when he plays music.

4 Read the text again and write yes or no.

- | | |
|---|------------|
| 1 Max did everything slowly. | <u>yes</u> |
| 2 Grace painted badly. | <u>yes</u> |
| 3 Jake swam slowly. | <u>no</u> |
| 4 The girl wearing a red T-shirt roller skated carefully. | <u>yes</u> |
| 5 The woman took photos of all people. | <u>no</u> |
| 6 Peter played the piano happily. | <u>yes</u> |

4

168



Word Work and Writing

1 Read and change the adjectives into adverbs.

My uncle Billy
is always very silly.
He does things funnily
and we laugh happily.

He walks very (quick) ¹ quickly
and talks very (loud) ² loudly
He cooks very (bad) ³ badly
and reads very (quiet) ⁴ quietly

He runs very (slow) ⁵ slowly
and not very (careful) ⁶ carefully
(Luck) ⁷ luckily when he falls
he laughs very (happy) ⁸ happily

2 Read and complete with an opposite.

- 1 You are roller skating very fast. Please roller skate more slowly.
- 2 You are running very quickly. Please run more slowly.
- 3 You are speaking very quietly. Please speak more loudly.
- 4 You are walking very slowly. Please walk more quickly.

3 Write about your friends' after-school activities yesterday.

Yesterday, my friends did a variety
of activities after school.

Ali played soccer with his friends
in the park. He loves to run and
kick the ball around.

Sara went to her art class. She
painted a beautiful picture of a
sunset.

Omar studied for his upcoming
math test. He worked hard to
understand the concepts.



Integrated Skills Review



1 Read and complete. Use the words in the box.

enjoyed

had

~~hide~~

saw

It was a beautiful day,
so we went outside.
We wanted to play a game
where you had to ¹ hide.

The game was fun,
and we ² enjoyed the sun.
Then it started to get dark.
We ³ had to stop the game.

We went inside,
and watched TV.
We ⁴ saw a great movie,
and thought ...
home is the place to be!

2 Read and complete the poster. Use the words in the box.

board games

catching

Enjoy

~~fun~~

Play

photos

models

video

AFTER-SCHOOL CLUB

Come to the **after-school club**. It's ¹ fun!

- ✓ Meet lots of new people.
- ✓ ² enjoy lots of different activities.
- ✓ Learn new things.

Time:
5 p.m.
to 8 p.m.,
Monday to
Friday

Outside

Go swimming:
you can swim in
our new pool.

Take ³ photos:
you can take
pictures or
make videos.

⁴ Play soccer: you
can play soccer in a team.

Play basketball:
you can practice
throwing and
⁵ catching the ball.

Inside

Make ⁶ models:
you can make trains,
planes, and boats.

Dress up:
you can act
in a play.

Play ⁷ video games:
you can choose
educational games.

Play ⁸ board games:
you can play
strategy games.



4

170



3 Look at the adjectives. Find the adverbs.

C	A	R	E	F	U	L	L	Y	A
A	C	V	D	F	G	U	E	E	G
H	I	Q	Q	U	I	C	K	L	Y
H	L	L	U	C	K	I	L	Y	P
A	O	M	I	N	O	I	P	B	O
P	U	G	E	H	I	L	L	A	W
P	D	S	T	U	V	Y	W	D	O
I	L	S	L	O	W	L	Y	L	L
L	Y	M	Y	T	T	U	V	Y	A
Y	H	G	F	O	D	I	C	E	B

Adjectives

bad lucky
 careful quick
 happy quiet
 loud slow

4 Read and complete. Use the words in the box.

and because but so ~~when~~

- Hussein:** Hi Grandma. What did you do when you were a child? Did you text your friends ¹ when you were young?
- Grandma:** No, I didn't ² because I didn't have a cell phone.
- Fatima:** Did you dress up with your friends?
- Grandma:** Yes, I did, ³ and we played hide and seek.
- Hussein:** I like making models. Did you make models when you were a child?
- Grandma:** No, I didn't, ⁴ but my brother did.
- Fatima:** Did you play video games?
- Grandma:** No, we didn't have TVs, ⁵ so we didn't play video games. We played lots of board games. It was fun!

5 Read and color for you.

I can name all sorts of activities and hobbies.	😊	😐	😞
I can use all sorts of words to ask and answer about activities and hobbies.	😊	😐	😞
I can read all sorts of texts about activities and hobbies.	😊	😐	😞
I can write about activities and hobbies using all sorts of forms.	😊	😐	😞
I can listen to all sorts of conversations about activities and hobbies.	😊	😐	😞
I can speak about all sorts of activities and hobbies.	😊	😐	😞