

Term **1**

WORKBOOK
2

WE CAN!

**Mc
Graw
Hill**

Unit 1 Feelings

Goal 1 CD3 02 Feelings: Talk Time

I can greet my teacher and ask "How are you?"

I listened to CD3 02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

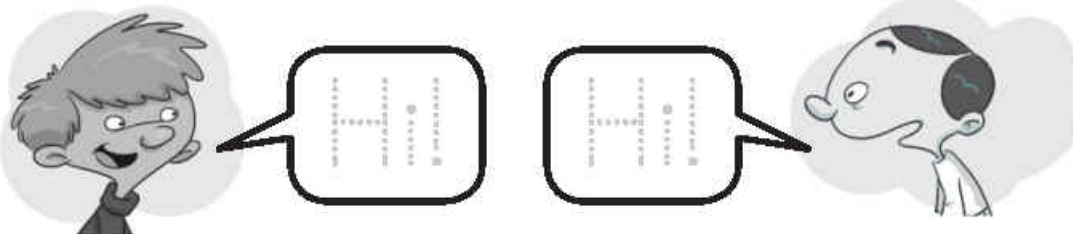
Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Join the dots. Read.





Goal 2 CD3 03 Feelings: Talk Time

I can say "I'm first, second, third ..."

I listened to CD3 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace and write.

A Hi, **Samer!** How **are you** ?



B I'm fine.



2 Match and write.



second ② fifth ⑤ first ①

fourth ④ third ③

1. I'm first

2. I'm **second**

3. **I'm third**

4. **I'm fourth**

5. **I'm fifth**



Goal 3 CD3 04 Feelings: Rhythms and Listening

I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD3 04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

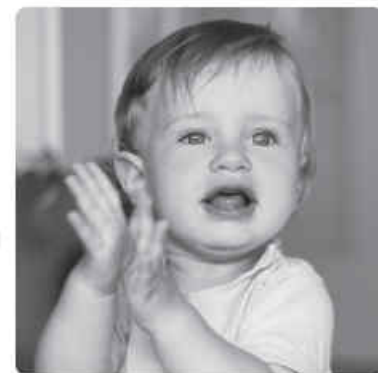


1 Listen, say, and do.



2 Listen, chant, and do. Trace.

If you're happy
and you know it,
Clap your hands.



If you're happy and you know it,

Clap your hands. (👏, 👏)

If you're happy and you know it,

Then your face will surely show it.

If you're happy and you know it,

Clap your hands. (👏, 👏)





Goal 4 CD3 05 Feelings: Rhythms and Listening

I can play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

I listened to CD3 05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and touch.



2 Listen and match. Write.

d a f i c j h g b e

1. e is the **fifth** letter of the alphabet.

2. h is the **eighth letter of the alphabet.**

3. i **is the ninth letter of the alphabet.**

first	<u>a</u>
second	<u>b</u>
third	<u>c</u>
fourth	<u>d</u>
fifth	<u>e</u>

sixth	<u>f</u>
seventh	<u>g</u>
eighth	<u>h</u>
ninth	<u>i</u>
tenth	<u>j</u>

3 Join the dots. Write.



f o o t



h a n d



Goal 5 CD3 06 Feelings: Words in Action



I can act out three feelings.

I listened to CD3 06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Do the actions.

Trace.



2 Find and circle six feeling words.



Goal 6 CD3 07 Feelings: Words in Action

I can ask a friend "What's the matter?"

I listened to CD3 07 ☒☒☒☒☒☒☒☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A What's the matter?

B I'm cold.

B I'm sleepy.

B I'm hot.

B I'm hungry.

B I'm scared.

2 Unscramble the words.

1. l o c d = cold

2. r n h g u y = hungry

3. y e e l p s = sleepy

4. o t h = hot

Goal 7 CD3 08 Feelings: Phonics






I can listen and point at the right pictures and words.

I listened to CD3 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point at the pictures and words, and say.

apple 	cap 	tap 	hat 
cat 	apron 	cape 	tape 
cake 	vase 	face 	ink 
pin 	Tim 	iron 	pine 
			time 

2 Write the missing letters and read.

c <u>a</u> p	c <u>a</u> t	<u>i</u> ron	<u>a</u> ppl <u>e</u>
c <u>a</u> p <u>e</u>	c <u>a</u> k <u>e</u>	p <u>i</u> n	<u>a</u> pr <u>o</u> n
t <u>a</u> p	v <u>a</u> s <u>e</u>	p <u>i</u> n <u>e</u>	
t <u>a</u> p <u>e</u>	f <u>a</u> c <u>e</u>	T <u>i</u> m	
h <u>a</u> t	<u>i</u> nk	t <u>i</u> m <u>e</u>	

Goal 8 CD3 09 Feelings: Phonics




I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD3 09 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, number the pictures, and say.

1  _ _ _ le	3  c _ _	7  t _ _ e	
9  f _ a ce	6  _ a p e	11  _ i r o n	
8  _ c a k e	4  c _ a p	2  _ a p r o n	
5  t _ a p	10  v _ a s e	13  _ t i m e	12  p _ i n e

2 Write the missing letters.

Unit 2 Things We Wear

Goal 9 CD3 10 Things We Wear: Talk Time

I can ask "Whose ... is this?"

I listened to CD3 10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.

2 Read and write the missing letters.

1. Whose h a t  is this? It's mine.

2. Whose p e n  is this? It's not mine.

3. Whose b a g  is this? It's mine.

4. Whose c u p  is this? It's not mine.

3 Draw lines and match.



mouse



squirrel



boy



candy



cheese



acorn



Goal 10 CD3 11 Things We Wear: Talk Time




I can meet someone and say "I like your ..."

I listened to CD3 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

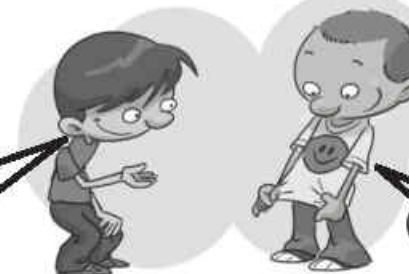
1 Listen, point, and practice. Trace.

A I like your hat.




B Thank you.

A I like your T-shirt.



B Thank you.

A I like your jacket.



B Thank you.

2 Listen and point.



It's my hat.



It's not mine.



Goal 11 CD3 12 Things We Wear: Rhythms and Listening

I can chant the *Who is Wearing Green?* chant.

I listened to CD3 12 ☒☒☒☒☒☒☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

Green, green, green, green.

**Who is wearing
green today?**

Green, green, green, green.

Who is wearing green?

**I am wearing
green today.**

Look at me,

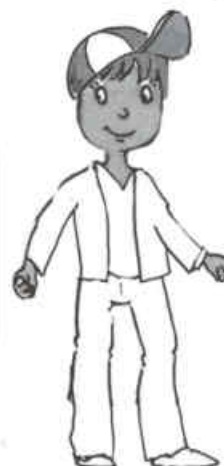
And you will see,

That I am wearing green today.



2 Read and color his clothes.

He is wearing a yellow T-shirt,
blue pants, and a brown jacket.
His cap is red.



Goal 12 CD3 13 Things We Wear: Rhythms and Listening

I can say three colors that I'm wearing today.

I listened to CD3 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



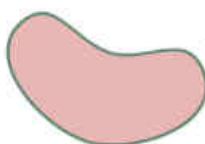
1 Listen and color.



purple



red



pink



white



black



blue

2 Listen and write the color.

1. I'm wearing **blue** today.
2. I'm wearing **red** today.
3. I'm wearing **white** today.
4. I'm wearing **pink** today.
5. I'm wearing **black** today.
6. I'm wearing **purple** today.

3 Write two things you are wearing today.

I'm wearing **black jacket**

and **blue pants** today.



Goal 13 CD3 14 Things We Wear: Words in Action

I can say the names of five things that you can wear.

I listened to CD3 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



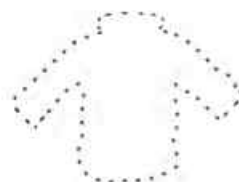
1 Listen, point, and practice.

I'm wearing ...

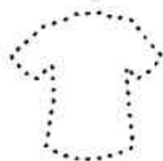
2 Join the dots, color, and trace.



a cap



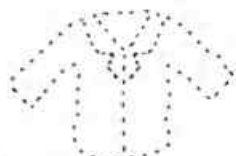
2. a sweater



a T-shirt



4. sunglasses



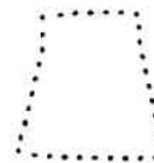
a jacket



6. jeans



a hat



8. a skirt



a blouse



10. shoes

Goal 14 CD3 15 Things We Wear: Words in Action

I can name two things I am wearing, saying "I'm wearing ... and ... today."

I listened to CD3 15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.

2 Listen and circle A or B.

1. A



B



2. A



B



3. A



B



4. A



B



5. A



B



6. A



B



3 Write two things your friend is wearing today.

My friend is wearing a green hat

and blue T-shirt today.



Goal 15 CD3 16 Things We Wear: Phonics

I can tell if the words start with p or b.

I listened to CD3 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle p or b.



p or **b** **p** or b p or **b** p or **b** **p** or b p or **b**

3 Write the missing letters. Trace.

			4/1	b	e	d	5
			b				p
3	b	e	a	r			e
			n				n
	2	p	a	n	d	a	
			n				
	6	p	a	r	r	o	t



Goal 16 CD3 17 Things We Wear: Phonics

I can say two words that begin with p and two words that begin with b.

I listened to CD3 17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

1. panda / pizza



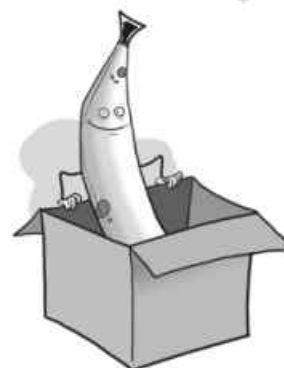
2. bear / banana

3. bear / bed



4. panda / pen

5. banana / box



2 Make the sounds.

p p p p b b b b p p p b b b p p b b p b

Unit 3 Things We Do

Goal 17 CD3 18 Things We Do: Talk Time

I can act out the telephone talks with a partner.

I listened to CD3 18 ☒☒☒☒☒☒☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A Hello. Can I speak to Joe?



B Speaking.



A What are you doing?

B I'm doing my homework.

A What's your dad doing?

B He's watching TV.





Goal 18 CD3 19 Things We Do: Talk Time



I can have a telephone conversation in English.

I listened to CD3 19 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

- 1 Listen, point, and practice. Say your name.
- 2 Speak English with your family or friends.

A Hello. Can I speak to **omar**?

B Speaking.

A What are you doing?

B I'm watching TV.

A Good-bye.

B Bye.





Goal 19 CD3 20 Things We Do: Rhythms and Listening

I can chant the *What Are You Doing?* chant.

I listened to CD3 20 ☒☒☒☒☒☒☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

What are you doing?

I'm doing karate,

doing karate, doing karate.

What are you doing?

I'm doing karate, and how about you?



What are you doing?

I'm playing football,

playing football, playing football.

What are you doing?

I'm playing football, and how about you?



2 Match the words.

doing

playing

watching

homework

karate

TV

football



Goal 20 CD3 21 Things We Do: Rhythms and Listening

I can play the True or False Action Game with a friend.

I listened to CD3 21 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A I'm playing football.



B False!

A I'm playing computer games.



B True!

2 Listen and circle T (True) or F (False).

I'm playing football.

1. T **F**



I'm playing computer games.

2. T **F**



I'm doing karate.

3. T **F**



I'm doing karate.

4. **T** F





Goal 21 CD3 22 Things We Do: Words in Action

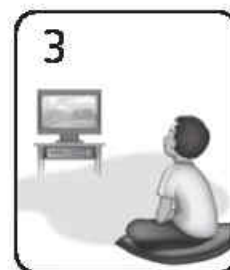
I can play the Card Snap Game with friends.

I listened to CD3 22 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.



2 Listen and play. Touch the cards as quickly as you can.

1
I'm doing my
homework.

2
I'm playing
football.

3
I'm watching TV.

4
I'm eating
snacks.

5
I'm playing
computer games.

6
I'm doing
karate.



Goal 22 CD3 23 Things We Do: Words in Action



I can say two things when asked "What are you doing?"

I listened to CD3 23 ☒☒☒☒☒☒☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

What are you doing?



I'm eating snacks.

I'm playing football.



I'm watching TV.



I'm doing nothing!



Goal 23 CD3 24 Things We Do: Phonics

I can tell if the words start with t or d.

I listened to CD3 24 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle t or d.



t or d



t or d



t or d



t or d



t or d



t or d

3 Write the missing letters t or d. Trace. Copy.

1. t iger

tiger

2. d oll

doll

3. d oor

door

4. t elephone

telephone

5. t omato

tomato

6. d uck

duck



Goal 24 CD3 25 Things We Do: Phonics



I can say two words that begin with t or d and describe things.

I listened to CD3 25 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



1.

tiger / tomato



2.

door / doll



3.

tomato / telephone



4.

doll / duck

2 Write the missing letters.

A. It's t a l l .



B. It's s h or t .



C. It's f a t .



D. It's s m a l l .



Beautiful Nature



Goal 25 CD4 02 Beautiful Nature: Talk Time

I can act out one of the talks about nature.

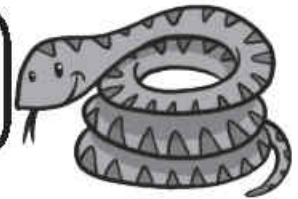
I listened to CD4 02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A Look! It's a snake!



B It's short!

A No, it's long!



A Look! It's a plastic bag!

B It's beautiful!



A No, it's ugly!



Goal 26 CD4 03 Beautiful Nature: Talk Time

I can find something beautiful or ugly and say "Look! It's a ...!
It's beautiful (or ugly)."

I listened to CD4 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



- 1 Listen, point, and practice.
- 2 Point and say by yourself. Trace.

Look! It's a ...!



plastic bag



hat



flower



monster

It's beautiful.

It's ugly.

- 3 Draw something beautiful and something ugly. Trace.

beautiful

ugly

It's beautiful.

It's ugly.



Goal 27 CD4 04 Beautiful Nature: Rhythms and Listening

I can chant the *I Love the Mountains* chant.

I listened to CD4 04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

I love the mountains,
I love the rolling hills,
I love the flowers,
I love the daffodils,

I love the campfire when

all the stars are out.

I sit and look, I look and smile,

I'm happy to be under this sky.

2 Color the picture.





Goal 28 CD4 05 Beautiful Nature: Rhythms and Listening

I can name seasons and months.

I listened to CD4 05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's Fall.
september, October, November.

Getting cooler, winter's here.
December, January, February.

Flowers are out, it's spring.
march, April, May.

Yummy, summer's here.
June, July, August,

And back again.

2 Find and circle four words.





Goal 29 CD4 06 Beautiful Nature: Words in Action



I can act out one pair of opposites.

I listened to CD4 06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



It's long.



It's short.



It's big.



It's small.



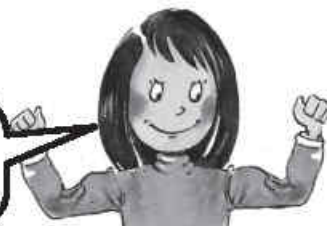
It's quiet.



It's noisy.



It's weak.



It's strong.

2 Write the opposites.

1. It's long. It is short

2. It's big. it is small

Goal 30

CD4 07

Beautiful Nature: Words in Action

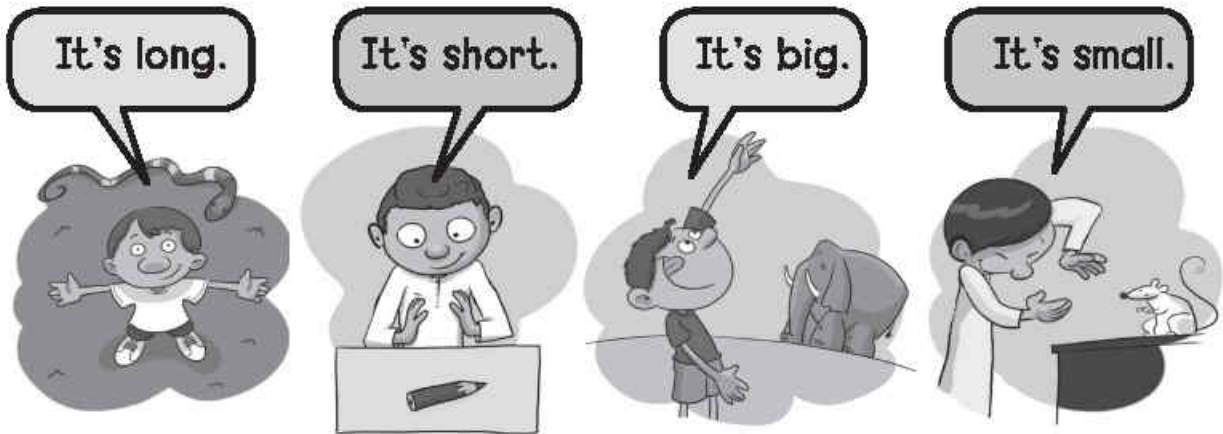


I can describe and guess what or who.

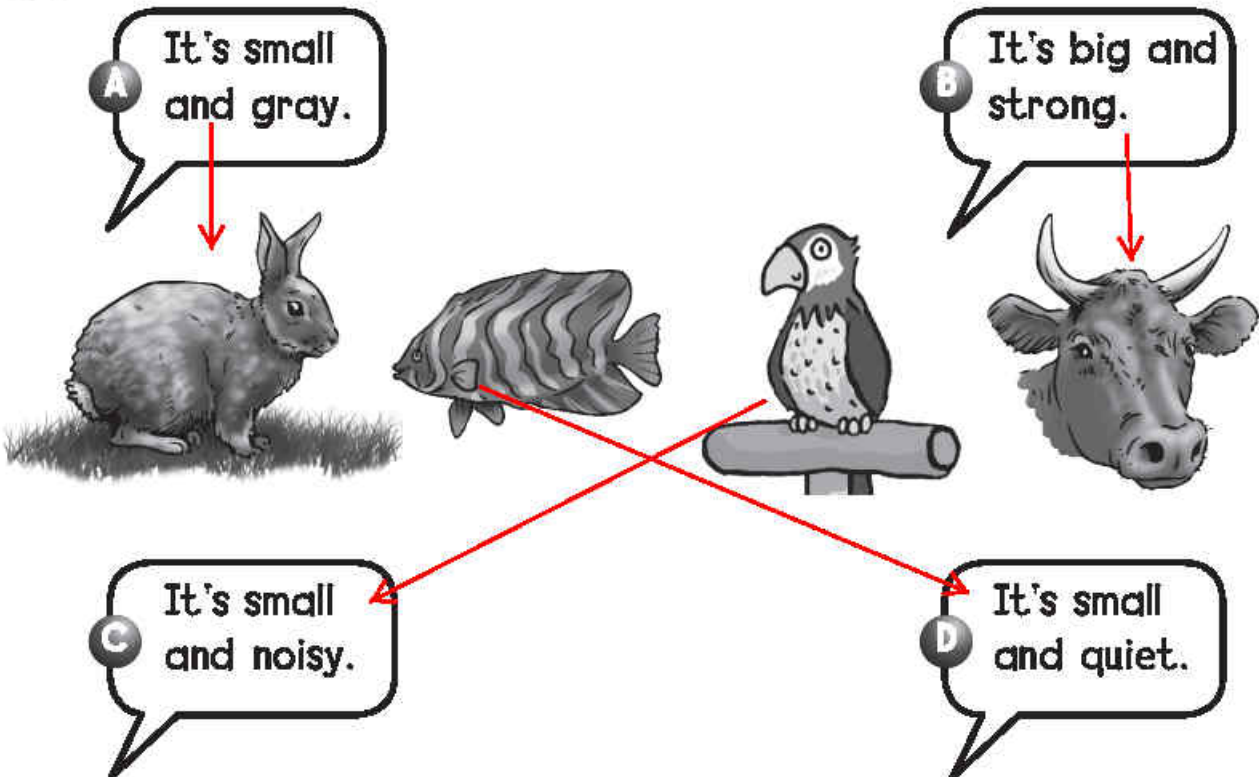
I listened to CD4 07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice.



2 Listen, read, and match.





Goal 31 CD4 08 Beautiful Nature: Phonics

I can tell if the words start with c or g.

I listened to CD4 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle c or g.



c or g



c or g



c or g



c or g



c or g



c or g

3 Write the missing letters c or g. Trace and copy.

1. c at

2. g irl

3. c ap

4. g oat

5. g orilla

6. c ake



Goal 32 CD4 09 Beautiful Nature: Phonics

I can say two words that begin with c and two words that begin with g.

I listened to CD4 09 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



cat / cake



gorilla / goat



cake / cap



cat / cap



girl / goat

2 Make the sounds.

c c c c g g g g c c c g g g c c g g c g

Friends, Actions, Things



Goal 33 CD4 10 Friends, Actions, Things: Talk Time



I can introduce someone, say "This is my friend ...," and "Let's !"

I listened to CD4 10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice.

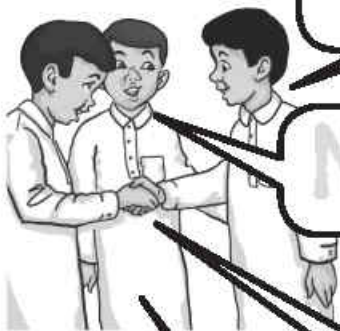


Hello, Hashim.

Good morning Ali.
Where's Jake?



He can't come. He's
helping his brother.



This is my friend, Omar.

Nice to meet you Omar.

Nice to meet you too.

Ready? Let's go to the
new computer store!



Goal 34 CD4 11 Friends, Actions, Things: Talk Time

I can chant, tell the time of day and use greetings correctly.

I listened to CD4 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

It's **morning**. Good morning! Good morning to you!

How are you? How Are you?

It's **so nice to see you**.



It's **afternoon**. Good afternoon! Good afternoon to you!

Here's homework, more homework for you!

It's **evening**. Good evening! Good evening to you!



It's playtime and bath time and bedtime for you! Goodnight! Goodnight! goodnight to you!

2 Match and write.

eat lunch go to school watch TV

It's morning.

1. Let's _____.

It's afternoon.

2. Let's _____.

It's evening.

3. Let's _____.





Goal 35 CD4 12 Friends, Actions, Things: Rhythms and Listening

I can talk about what "I'm, he/she's, we/you/they're" doing or not doing.

I listened to CD4 12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1

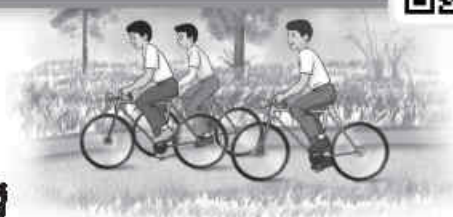
Listen and chant. Trace.

We're playing, we're cycling

Our friends are here and laughing

They're jumping, they're cycling

As happy as can be!



There's Omar, he's walking

His friend, Ali is talking

He's laughing. He's not cycling

As happy as can be!



Are you playing, are they cycling?

We're not playing,

they're not cycling

We're talking, we're walking

As happy as can be!



2

Look at the picture and write.



sitting They're sitting.

pointing They are pointing

writing They're not writing.

cycling They are no cycling

Goal 36 CD4 13 Friends, Actions, Things: Rhythms and Listening

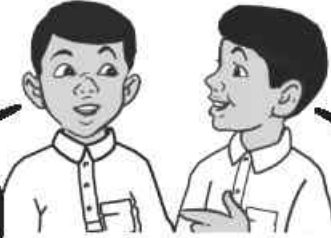
I can ask and answer Yes / No questions about what people are doing.

I listened to CD4 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. Trace.



Where is he?

He's at home.

Is he sitting?

Yes, he is.

Is he playing?

No, he isn't.

Is he watching TV?

Yes, he is. Now it's my turn!

2 Ask and answer. Write.

reading

1. Is he reading?
No, he isn't.



standing

3. Are they standing?
No, they are not.



running

2. Is he running?
No, he is not.



watching TV

4. Are they watching tv?
No, they are not.





Goal 37 CD4 14 Friends, Actions, Things: Words in Action

I can talk about food using the words "hot, cold, sour, sweet, salty, tasty"

I listened to CD4 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

Apples are sweet!



Lemons are sour,



Cherries are Sweet!

They're not sour.



My soup is hot!

Ice-cream is cold,

Rice is Hot,

It's not cold.



Chips are salty,
And they're tasty!



Let's eat!

2 Write about food. Use these words.

tasty sweet sour salty hot cold

1. Lemons are sour.
2. Sandwiches are salty.
3. Cookies sweet.
4. Kabsa is hot.



Goal 38 CD4 15 Friends, Actions, Things: Words in Action

I can ask questions with "or", "want", and say what I like and what I don't like

I listened to CD4 15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. Trace.



Is it cold or hot?

What color is it?

Is it sweet
or sour?

I know! It's a lemon!

No, thanks. I don't like lemons.

I like oranges.



It's cold.
It's a fruit.

It's yellow.

It's sour.

That's right! Do
you want one?

2 Answer the questions about your favorite food.

1. Is it cold or hot? It is cold, it is a fruit
2. Is it salty or sweet? it is sweet
3. Is it sour? no, it is not
4. What color is it? it is yellow
5. Is it tasty? yes, it is

Write your favorite food: it is a banana

Goal 39 CD4 16 Friends, Actions, Things: Phonics

I can make the sounds for -s, ask and answer with "have" and use "and" or "but"

I listened to CD4 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and check ✓. Then write.



/s/ ☐ /z/ ☒ /iz/ ☐

apples



/s/ ☐ /z/ ☒ /iz/ ☐



/s/ ☒ /z/ ☐ /iz/ ☐



/s/ ☒ /z/ ☐ /iz/ ☐



/s/ ☐ /z/ ☒ /iz/ ☐



/s/ ☐ /z/ ☐ /iz/ ☒

2 Write answers.

- Do you have a pen? Yes, I do. / No, I don't.
- Do you have cookies? Yes, I do
- Do you have a computer? no, I do not
- Do you have notebooks? yes, I do



Goal 40 CD4 17 Friends, Actions, Things: Phonics

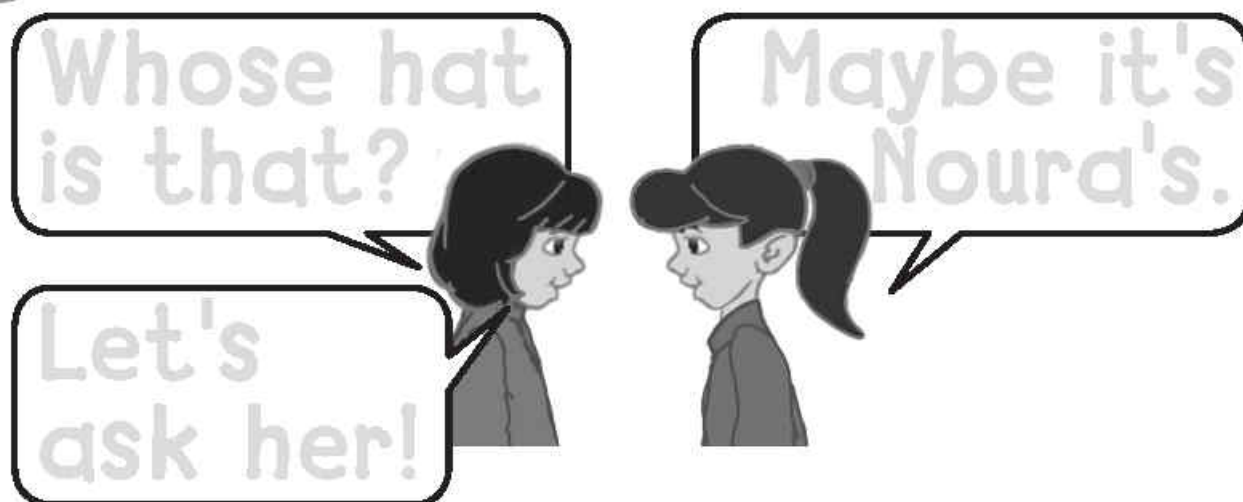


I can ask and say whose something is using (name)'s.

I listened to CD4 17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Ask and answer. Write.

blouse cap dress T-shirt skirt sweater



- | | |
|---------------------------|---------------|
| 1. Whose skirt is this? | It's Noura's. |
| 2. Whose shirt is this? | it is faisals |
| 3. whose blouse is this? | it is nuras |
| 4. whose sweater is this? | it is faisals |
| 5. whose dress is this? | it is nuras |
| 6. whose hat is this? | it is faisals |